Chabot College Student Characteristics Fall 2022 Veterans vs. Non-Veterans

In Fall 2022, 292 veterans attended Chabot and made up two and a half percent of the student body. Many veterans at Chabot are male and older in age. Like most Chabot students, fourty-eight percent of veterans are continuing students; forty-two percent have earned less than 30 units. About thirty-one percent are full-time; fifty-two percent attended only during the day. Twenty-seven percent of veterans intend to transfer to a four-year college, while fourty-three percent are pursuing occupational certificates or job training.

	Vete	rans	Non-Ve	terans		Veter	rans	Non-V	eterans
Total	num	pct	num	pct	Enrollment Status	num	pct	num	pct
Students	292	100%	11,252	100%	First time any college	34	12%	2,541	23%
					First time transfer	70	24%	1,131	10%
Gender	num	pct	num	pct	Returning transfer	47	16%	1,122	10%
Female	50	17%	5,554	49%	Returning	1	<1%	5	<1%
Male	237	81%	5,358	48%	Continuing	140	48%	6,063	54%
Other/Unknown	5	2%	340	3%	In High School	0	0%	390	3%
Race-ethnicity	num	pct	num	pct	Student Ed Level	num	pct	num	pct
African									
American/Black	21	7%	958	9%	In High School	0	0%	579	5%
Asian American	29	10%	1,742	15%	Freshman (< 30 units)	124	42%	5,679	50%
Filipino/a/x	28	10%	834	7%	Sophomore (30-59 u.)	37	13%	2,182	19%
Latino/a/x	81	28%	4,797	43%	Other undergraduate	36	12%	1,286	11%
Multi-Racial	21	7%	706	6%	AA/AS degree	43	15%	547	5%
Native American and									
Alaska Native	0	0%	21	<1%	BA/BS or higher deg.	52	18%	979	9%
Pacific Islander	1	<1%	164	1%					
Unknown	6	2%	258	2%	Enrollment Pattern	num	pct	num	pct
White	105	36%	1,772	16%	Day only	151	52%	4,683	42%
					Both Day and Eve/Sat	55	19%	1,828	16%
Age	num	pct	num	pct	Evening or Eve/Sat	36	12%	889	8%
19 or younger	6	2%	3,419	30%	Saturday only	0	0%	88	1%
20-21	12	4%	1,830	16%	Independently Scheduled	50	17%	3,764	33%
22-24	36	12%	1,515	13%	-				
25-29	70	24%	1,470	13%	Educational Goal	num	pct	num	pct
30-39	102	35%	1,663	15%	Transfer (with/without				
40-49	22	8%	726	6%	AA/AS)	80	27%	5,619	50%
50 or older	44	15%	629	6%	AA/AS Degree Only	22	8%	868	8%
					Job Training	125	43%	2,337	21%
Attendance Status	num	pct	num	pct	Personal Development	37	13%	816	7%
Full Time		-			Undecided	24	8%	1,283	11%
12 or more units	90	31%	3,379	30%	Other/Unknown	4	1%	329	3%
Part Time									
6 to 11.5 units	99	34%	4,588	41%					
0.5 to 5.5 units	89	30%	2,991	27%					
Non-credit units only	14	5%	294	3%					
Degrees 2021-22	numb	er	perce	nt	Certificates 2021-22	numb	er	perce	nt
Veterans	23	8	2%	o	Veterans	32	2	2	%
Non-Veterans	1,4	54	989	%	Non-Veterans	1,3		98	3%
Total Degrees	1,4	82	100	%	Total Certificates	1,3	43	10	0%

SOURCE: Institutional Research Dataset, Fall 2022 Final Count

Note: Veterans are identified based on self-reported data in CCC Apply or data from the Veterans Center.

Chabot College Student Characteristics Fall 2022 Veterans vs. Non-Veterans

	Vete	rans	Non-Veterans		
Total	num	pct	num	pct	
Students	292	100%	11,252	100%	
Official residence	num	pct	num	pct	
CA Resident/Waiver	271	93%	10,840	96%	
Out of State	21	7%	228	2%	
Foreign	0	0%	184	2%	

*Note: Cities in the District include Castro Valley,								
Hayward, San Leandro, San Lorenzo, and Union City.								
Residence								
Cities	num	pct	num	pct				
Hayward	53	18%	3,387	30%				
San Lorenzo	16	5%	556	5%				
Fremont	14	5%	423	4%				
San Leandro	13	4%	1,520	14%				
Castro Valley	12	4%	800	7%				
Livermore	11	4%	219	2%				
Tracy	10	3%	183	2%				
Oakland	10	3%	774	7%				
Union City	9	3%	584	5%				
San Jose	6	2%	105	1%				
Alameda	4	1%	92	1%				
San Diego	4	1%	99	1%				
Pleasanton	3	1%	145	1%				
Dublin	3	1%	170	2%				
Newark	1	<1%	142	1%				
Other Cities	123	42%	2,053	18%				

SOURCE: Institutional Research Dataset, Fall 2022 Final Count

Chabot College Student Characteristics Fall 2021 Veterans vs. Non-Veterans

In Fall 2021, 284 veterans attended Chabot and made up two and a half percent of the student body. Many veterans at Chabot are male and older in age. Like most Chabot students, fifty-five percent of veterans are continuing students; forty percent have earned less than 30 units. About thirty-six percent are full-time; forty-one percent attended only during the day. Thirty-six percent of veterans intend to transfer to a four-year college, while thirty-seven percent are pursuing occupational certificates or job training.

	Vete	rans	Non-Ve	terans		Vete	nons	Non-V	eterans
Total	num	pct	num	pct	Enrollment Status	num	pct	num	pct
Students	284	1	11,707	100%	First time any college	29	10%	2,210	19%
			,		First time transfer	46	16%	955	8%
Gender	num	pct	num	pct	Returning transfer	50	18%	1,147	10%
Female	56	20%	6,098	52%	Returning	4	1%	18	<1%
Male	220	77%	5,329	46%	Continuing	155	55%	6,964	59%
Other/Unknown	8	3%	280	2%	In High School	0	0%	413	4%
Race-ethnicity	num	pct	num	pct	Student Ed Level	num	pct	num	pct
African									
American/Black	24	8%	1,040	9%	In High School	0	0%	584	5%
Asian American	25	9%	1,900	16%	Freshman (< 30 units)	114	40%	5,619	48%
Filipinx	31	11%	931	8%	Sophomore (30-59 u.)	53	19%	2,393	20%
Latinx	86	30%	4,888	42%	Other undergraduate	45	16%	1,568	13%
Multi-Racial	24	8%	767	7%	AA/AS degree	32	11%	500	4%
Native American and					_				
Alaska Native	0	0%	21	<1%	BA/BS or higher deg.	40	14%	1,043	9%
Pacific Islander	1	<1%	171	1%					
Unknown	8	3%	256	2%	Enrollment Pattern	num	pct	num	pct
White	85	30%	1,733	15%	Day only	116	41%	3,032	26%
					Both Day and Eve/Sat	21	7%	470	4%
Age	num	pct	num	pct	Evening or Eve/Sat	53	19%	1,070	9%
19 or younger	3	1%	3,405	29%	Saturday only	5	2%	76	1%
20-21	15	5%	1,940	17%	Independently Schedule	89	31%	7,059	60%
22-24	37	13%	1,684	14%					
25-29	62	22%	1,680	14%	Educational Goal	num	pct	num	pct
30-39	84	30%	1,702	15%	Transfer (with/without	102	36%	6,206	53%
40-49	38	13%	716	6%	AA/AS)	102	3070	0,200	3370
50 or older	45	16%	580	5%	AA/AS Degree Only	25	9%	945	8%
					Job Training	105	37%	2,143	18%
Student Type	num	pct	num	pct	Personal Development	22	8%	719	6%
Full Time					Undecided	26	9%	1,340	11%
12 or more units	101	36%	3,582	31%	Other/Unknown	4	1%	354	3%
Part Time									
6 to 11.5 units	53	19%		34%					
0.5 to 5.5 units	115	40%	4,025	34%					
Non-credit units only	15	5%	177	2%					
Degrees 2020-21	numb	er	perce	ent	Certificates 2020-21	numb	er	perce	nt
Veterans	3		2%		Veterans	10			%
Non-Veterans	1,3		989		Non-Veterans	87			%
Total Degrees	1,4		100		Total Certificates	88	39	100)%

SOURCE: Institutional Research Dataset, Fall 2021 Final Count

Note: Veterans are identified based on self-reported data in CCC Apply or data from the Veterans Center.

Updated: 3/17/2022

Chabot College Student Characteristics Fall 2021 Veterans vs. Non-Veterans

	Vete	rans	Non-Veterans		
Total	num	pct	num	pct	
Students	284	100%	11,707	100%	
Official residence	num	pct	num	pct	
CA Resident/Waiver	268	94%	11,355	97%	
Out of State	16	6%	223	2%	
Foreign	0	0%	129	1%	

*Note: Cities in the District include Castro Valley,									
Hayward, San Leandi	Hayward, San Leandro, San Lorenzo, and Union City.								
Residence									
Cities	ties num pct num pct								
Hayward	51	18%	3,516	30%					
San Leandro	22	8%	1,566	13%					
Castro Valley	18	6%	797	7%					
Oakland	16	6%	774	7%					
San Lorenzo	12	4%	588	5%					
Fremont	12	4%	477	4%					
Union City	8	3%	736	6%					
Livermore	9	3%	320	3%					
Tracy	6	2%	269	2%					
Pleasanton	5	2%	218	2%					
Dublin	5	2%	202	2%					
Newark	4	1%	164	1%					
San Jose	2	1%	104	1%					
Alameda	3	1%	99	1%					
San Diego	1	<1%	104	1%					
Other Cities	110	39%	1,773	15%					

SOURCE: Institutional Research Dataset, Fall 2021 Final Count

Chabot College Student Characteristics Fall 2020 Veterans vs. Non-Veterans

In Fall 2020, 325 veterans attended Chabot and made up two and a half percent of the student body. Many veterans at Chabot are male and older in age. Like most Chabot students, sixty-four percent of veterans are continuing students; forty-six percent have earned less than 30 units. About forty-four percent are full-time; thirty percent attended only during the day. Close to half intend to transfer to a four-year college, while twenty-nine percent of veterans are pursuing occupational certificates or job training.

	Veter	ans	Non-Vet	terans		Veter	ans	Non-V	eterans
Total	num	pct	num	pct	Enrollment Status	num	pct	num	pct
Students	325	100%	12,620	100%	First time any college	39	12%	2,107	17%
					First time transfer	32	10%	1,109	9%
Gender	num	pct	num	pct	Returning transfer	46	14%	1,312	10%
Female	66	20%	6,816	54%	Returning	0	0%	6	<1%
Male	256	79%	5,534	44%	Continuing	208	64%	7,672	61%
Other/Unknown	3	1%	270	2%	In High School	0	0%	414	3%
Race-ethnicity	num	pct	num	pct	Student Ed Level	num	pct	num	pct
African-									
American/Black	33	10%	1,109	9%	In High School	1	<1%	609	5%
Asian American	22	7%	2,073	16%	Freshman (< 30 units)	150	46%	6,222	49%
Filipinx	30	9%	1,017	8%	Sophomore (30-59 u.)	60	18%	2,465	20%
Latinx	100	31%	5,221	41%	Other undergraduate	41	13%	1,660	13%
Multi-Racial	34	10%	853	7%	AA/AS degree	26	8%	546	4%
Native American									
and Alaska Native	2	1%	23	<1%	BA/BS or higher deg.	47	14%	1,118	9%
Pacific Islander	6	2%	194	2%					
Unknown	8	2%	252	2%	Enrollment Pattern	num	pct	num	pct
White	90	28%	1,878	15%	Day only	96	30%	1,717	14%
				-	Both Day and Eve/Sat	32	10%	763	6%
Age	num	pct	num	pct	Evening or Eve/Sat	17	5%	510	4%
19 or younger	10	3%	3,560	28%	Saturday only	0	0%	70	1%
20-21	10	3%	2,179	17%	Independently Scheduled	180	55%	9,560	76%
22-24	38	12%	1,881	15%			•		
25-29	90	28%	1,959	16%	Educational Goal	num	pct	num	pct
30-39	110	34%	1,871	15%	Transfer (with/without	1.10	1.10/	6.000	
40-49	31	10%	722	6%	AA/AS)	142	44%	6,922	55%
50 or older	36	11%	448	4%	AA/AS Degree Only	33	10%	972	8%
					Job Training	93	29%	2,097	17%
Student Type	num	pct	num	pct	Personal Development	21	6%	797	6%
Full Time					Undecided	30	9%	1,385	11%
12 or more units	144	44%	3,981	32%	Other/Unknown	6	2%	447	4%
Part Time			<i>y-</i> -			-	. •		.,
6 to 11.5 units	111	34%	5,111	40%					
0.5 to 5.5 units	57	18%	3,414	27%					
Non-credit units only	13	4%	114	1%					
Degrees 2020-21	number		percent		Certificates 2020-21	number		percent	t
Veterans	31		2%	ó	Veterans	16		20	%
Non-Veterans	1,39	94	98%	⁄o	Non-Veterans	873	3	98	3%
Total Degrees	1,42	25	100	%	Total Certificates	889)	100	0%

SOURCE: Institutional Research Dataset, Fall 2020 Final Count

Note: Veterans are identified based on self-reported data in CCC Apply or data from the Veterans Center.

Updated: 10/18/2021

Chabot College Student Characteristics Fall 2020 Veterans vs. Non-Veterans

	Veter	rans	Non-Veterans		
Total	num	pct	num	pct	
Students	325	100%	12,620	100%	
Official residence	num	pct	num	pct	
CA Resident/Waiver	305	94%	12,230	97%	
Out of State	20	6%	233	2%	
Foreign	0	0%	157	1%	

*Note: Cities in the	District incl	ude Castro	Valley,					
Hayward, San Lear	ndro, San Lo	orenzo, an	d Union City	7.				
Residence								
Cities	num	pct	num	pct				
Hayward	85	26%	3,932	31%				
San Leandro	31	10%	1,700	13%				
Oakland	23	7%	811	6%				
Castro Valley	22	7%	848	7%				
San Lorenzo	13	4%	624	5%				
Livermore	11	3%	313	2%				
Fremont	10	3%	546	4%				
Union City	9	3%	930	7%				
Dublin	9	3%	219	2%				
Tracy	8	2%	261	2%				
Alameda	7	2%	116	1%				
San Jose	3	1%	109	1%				
Newark	2	1%	190	2%				
San Diego	2	1%	101	1%				
Pleasanton	1	<1%	230	2%				
Other Cities	89	27%	1,690	13%				

SOURCE: Institutional Research Dataset, Fall 2020 Final Count

Updated: 10/18/2021

Chabot College Student Characteristics Fall 2019 Veterans vs. Non-Veterans

In Fall 2019, 389 veterans attended Chabot, and made up four percent of the student body. Many veterans at Chabot are male and older in age. Like most Chabot students, sixty-nine percent of veterans are continuing students; forty-seven percent have earned less than 30 units. About thirty-six percent are full-time; forty-eight percent attended only during the day. Close to half intend to transfer to a four-year college, while twenty percent of veterans are pursuing occupational certificates or job training.

			No	n				No	on
	Veter	ans	Veter			Vetera	ans	Vete	
Total	num	pct	num	pct	Enrollment Status	num	pct	num	pct
Students	389	100%	13,831	100%	First time any college	35	9%	2,471	18%
		-			First time transfer	30	8%	1,310	9%
Gender	num	pct	num	pct	Returning transfer	55	14%	1,166	8%
Female	59	15%	7,257	52%	Returning	0	0%	13	0%
Male	326	84%	6,312	46%	Continuing	269	69%	8,461	61%
Unknown	4	1%	262	2%	In High School	0	0%	410	3%
Race-ethnicity	num	pct	num	pct	Student Ed Level	num	pct	num	pct
African- American/Black	60	15%	1 252	10%	In High School	2	1%	642	5%
Asian American	34	9%	1,352 2,294	10%	Freshman (< 30 units)	182	47%	7,335	53%
	29	7%	1,066	8%	Sophomore (30-59 u.)	71	18%	7,333 2,459	33% 18%
Filipino Latinx	111	29%	5,663	41%	Other undergraduate	57	15%	2,439 1,604	12%
	27		3,663 857	6%	AA/AS degree		8%	610	12% 4%
Multi-Racial Native American an		7% 0%	33	0%	BA/BS or higher deg.	31 46	12%		4% 9%
Pacific Islander			218		BA/BS or nigher deg.	40	12%	1,181	9%
Unknown	6 12	2% 3%	445	2% 3%	Enrollment Pattern	40.11400	m at	40.1140	m at
White						num	pct	num	pct 510/
wnite	109	28%	1,903	14%	Day only	187	48%	7,107	51%
A 70	4011400	# of	40.13400	mat	Both Day and Eve/Sat	84 70	22% 18%	2,589 1,907	19% 14%
Age	num	pct 3%	num	pct 29%	Evening or Eve/Sat		18%	1,907	14%
19 or younger 20-21	12 23	5% 6%	3,945	29%	Saturday only	3 45	12%		
			2,376		Independently Scheduled	43	12%	2,076	15%
22-24	39	10%	2,107	15%			. 1		
25-29	112	29%	1,979	14%	Educational Goal	num	pct	num	pct
30-39	101	26%	1,929	14%	Transfer (with/without	190	49%	7,455	54%
40-49	36	9%	766	6%	AA/AS)				
50 or older	66	17%	729	5%	AA/AS Degree Only	38	10%	1,060	8%
					Job Training	78	20%	2,235	16%
Student Type	num	pct	num	pct	Personal Development	27	7%	998	7%
Full Time					Undecided	44	11%	1,595	12%
12 or more units	139	36%	4,104	30%	Other/Unknown	12	3%	488	4%
Part Time					•		-		
6 to 11.5 units	142	37%	5,534	40%					
0.5 to 5.5 units	85	22%	3,915	28%					
Non-credit units only	23	6%	278	2%					
Degrees 2019-20	number		percent	:	Certificates 2019-20	number		percent	t
Veterans	41		3%		Veterans	18		2.0	%
Non-Veterans	1,2		979		Non-Veterans	777		98	
Total Degrees	1,3		100		Total Certificates	795)%
	,	<u>.</u>							

SOURCE: Institutional Research Dataset, Fall 2019 Final Count

Note: Veterans are identified based on self-reported data in CCC Apply or data from the Veterans Center.

Updated: 12/22/2020

			N	on		
	Veterai	18	Veterans			
Total	num	pct	num	pct		
Students	389	100%	13,831	100%		
		-				
Official residence	num	pct	num	pct		
CA Resident/Waiver	370	95%	13,376	97%		
Out of State	19	5%	274	2%		
Foreign	0	0%	181	1%		

*Note: Cities in the	he District	include C	astro Vall	ev
Hayward, San Lear				•
Residence		or o rneo, u rr	w cimon ci	<i>J</i> .
Cities	num	pct	num	pct
Hayward	121	31%	4,610	33%
San Leandro	40	10%	2,014	15%
Oakland	28	7%	981	7%
Union City	17	4%	974	7%
Castro Valley	29	7%	927	7%
San Lorenzo	16	4%	780	6%
Fremont	17	4%	609	4%
Newark	4	1%	232	2%
Tracy	7	2%	206	1%
Livermore	10	3%	196	1%
Pleasanton	3	1%	163	1%
Dublin	5	1%	155	1%
San Diego	6	2%	111	1%
Alameda	3	1%	120	1%
San Jose	3	1%	104	1%
Other Cities /				
Unknown	80	21%	1,649	12%

SOURCE: Institutional Research Dataset, Fall 2019 Final Count

Updated: 12/22/2020

Chabot College Student Characteristics Fall 2018 Veterans vs. Non-Veterans

In Fall 2018, 394 veterans attended Chabot, making up three percent of the student body. The typical veteran at Chabot was a 25-39 year-old White or Latinx man, older than most Chabot students. Like all Chabot students, most veterans were continuing students; forty-six percent with less than 30 units earned. About thirty-eight percent were full-time; forty percent attended only during the day. Close to half intended to transfer to a four-year college, while twenty-two percent of vets were here for an occupational certificate or training.

Veterans earned three percent of degrees and three percent of certificates in 2017-2018 which is equal to their representation on campus.

			Nor	n	_		T I		No
	Veterans		Veterans				Veter	Veterans	
otal	num	pct	num	pct		Enrollment Status	Enrollment Status num	Enrollment Status num pct	Enrollment Status num pct num
Students	394	100%	14,107	100%		First time any college			,
						First time transfer			
Gender	num	pct	num	pct		Returning transfer	Returning transfer 53	Returning transfer 53 13%	Returning transfer 53 13% 1,192
Female	55	14%	7,382	52%		Returning	Returning 1	Returning 1 <1%	Returning 1 <1% 11
Male	334	85%	6,503	46%		Continuing	Continuing 255	Continuing 255 65%	Continuing 255 65% 8,716
Unknown	5	1%	222	2%		In High School	In High School 0	In High School 0 0%	In High School 0 0% 324
Race-ethnicity	num	pct	num	pct		Student Ed Level	Student Ed Level num	Student Ed Level num pct	Student Ed Level num pct num
African-American	51	13%	1,385	10%		In High School			
Asian-American	30	8%	2,301	16%		Freshman (< 30 units)	<u>c</u>		S .
Filipino	29	7%	1,135	8%		Sophomore (30-59 u.)			
Latino	112	28%	5,748	41%		Other undergraduate	- · · · · · · · · · · · · · · · · · · ·	*	
Native American	2	1%	34	<1%		AA/AS degree	<u> </u>		
Pacific Islander	3	1%	210	1%		BA/BS or higher deg.		S	5
White	127	32%	2,154	15%			The state of the s		
Multi-Racial	37	9%	911	6%		Enrollment Pattern	Enrollment Pattern num	Enrollment Pattern num pct	Enrollment Pattern num pct num
Unknown	3	0%	229	2%		Day only	Day only 156	Day only 156 40%	Day only 156 40% 6,842
		<u> </u>				Both Day and Eve/Sat	, ,	1 * * 1	
						Evening or Eve/Sat		•	
Age	num	pct	num	pct		Saturday only			
19 or younger	6	2%	3,747	27%		Independently Scheduled			
20-21	17	4%	2,499	18%		Unknown			
22-24	44	11%	2,258	16%				<u> </u>	<u> </u>
25-29	104	26%	2,068	15%		Educational Goal	Educational Goal num	Educational Goal num pct	Educational Goal num pct num
30-39	120	30%	2,005	14%		Transfer	Transfer	Transfer	Transfer
40-49	29	7%	813	6%		(with/without AA/AS)			
50 or older	74	19%	717	5%		AA/AS only	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	
		•				(not transfer)	_		
Student Type	num	pct	num	pct		Occupational certificate	· · · · · · · · · · · · · · · · · · ·	` '	
Full-time						or job training	_	-	
12 or more units	151	38%	4,216	30%		Personal development	ž Č	3	, and the second
Part-time			,			(intellectual/cultural,	_		
6 to 11.5 units	89	23%	5,042	36%		(basic skills, GED)		· ·	· ·
.5 to 5.5 units	133	34%	4,607	33%		Undecided	· · · · · · · · · · · · · · · · · · ·	` '	
Non-Credit units	21	5%	242	2%		Other / Unknown			
								270	
Degrees 2018-19	number		percent			Certificates 2018-19	Certificates 2018-19 number	Certificates 2018-19 number	Certificates 2018-19 number percent
Veterans		38		3%		Veterans			
				070/		Non Votorone	Non Votorona	Non Victorians	Non-Veterans 528
Non-Veterans		1,108 1,146	,	97% 100%		Non- veterans	Non-veterans	Total Certificates 545	

SOURCE: Institutional Research Dataset, Fall Census: Final Count

Note: Veterans are identified based on self-reported data in CCC Apply or data from the Veterans Center.

Updated: 5/28/2019

Chabot College Student Characteristics Fall 2018 Veterans vs. Non-Veterans

			Non Veterans			
	Veteran	ıs				
Total	num	pct	num	pct		
Students	394	100%	14,107	100%		
Official residence	num	pct	num	pct		
CA Resident	386	98%	14,043	100%		
Other States	4	1%	29	<1%		
Other Countries	4	1%	35	<1%		
Unknown	0	<1%	0	<1%		

*Note: Cities in the District include Castro Valley,								
Hayward, San Leandro, San Lorenzo, and Union City.								
Local residence: Cities with over 100 students								
	num	pct	num	pct				
Hayward	109	28%	4,605	33%				
San Leandro	39	10%	2,070	15%				
Union City	22	6%	1,019	7%				
Oakland	18	5%	983	7%				
Castro Valley	23	6%	936	7%				
San Lorenzo	20	5%	824	6%				
Fremont	15	4%	654	5%				
Newark	7	2%	259	2%				
Livermore	8	2%	243	2%				
Tracy	13	3%	228	2%				
Pleasanton	6	2%	184	1%				
Dublin	6	2%	156	1%				
Alameda	5	1%	116	1%				
San Ramon	4	1%	108	1%				
Other local cities:	99	25%	1,722	12%				

SOURCE: Institutional Research Dataset, Fall Census: Final Count

Updated: 5/28/2019

Chabot College Student Characteristics Fall 2017 Veterans vs. Non-Veterans

In Fall 2017, 406 veterans attended Chabot, making up three percent of the student body. The typical veteran at Chabot was a 25-29 year-old White or Latino man, older than most Chabot students. Like all Chabot students, most veterans were continuing students; forty-eight percent with less than 30 units earned. About thirty-eight percent were full-time; thirty-four percent attended only during the day. Close to half intended to transfer to a four-year college, while twenty-two percent of vets were here for an occupational certificate or training.

Veterans earned five percent of degrees and four percent of certificates in 2017-2018 which is more than their representation on campus.

			Non					Non	
	Veterans		Veter			Veter		Veterans	
Total	num	pct	num	pct	Enrollment Status	num	pct	num	pct
Students	406	100%	13,996	100%	First time any college	30	7%	2,419	1
	T				First time transfer	73	18%	1,516	1.
Gender	num	pct	num	pct	Returning transfer	51	13%	1,382	10
Female	62	15%	7,317	52%	Returning	0	<1%	14	<]
Male	338	83%	6,449	46%	Continuing	252	62%	8,421	60
Unknown	6	1%	230	2%	In High School	0	0%	244	- 2
Race-ethnicity	num	pct	num	pct	Student Ed Level	num	pct	num	pct
African-American	51	13%	1,478	11%	In High School	0	0%	516	
Asian-American	42	10%	2,206	16%	Freshman (< 30 units)	195	48%	7,614	54
	35	9%	1,113	8%	Sophomore (30-59 u.)	193 76	19%	2,540	18
Filipino					• '				11
Latino	116	29%	5,644 38	40%	Other undergraduate	52	13%	1,607	
Native American	1	<1%		<1%	AA/AS degree	36	9%	630	5
Pacific Islander	3	1%	217	2%	BA/BS or higher deg.	47	12%	1,089	{
White Multi-Racial	122 31	30% 8%	2,185 889	16% 6%	Enrollment Pattern	num	not	num	not
						num 140	pct		pct
Unknown	5	0%	226	2%	Day only		34%	6,640	47
					Both Day and Eve/Sat	141	35%	3,111	22
A 00		mot I		mat	Evening or Eve/Sat	73 16	18%	2,432 275	17 2
Age	num	pct	num	pct	Saturday only		4%		
19 or younger	4	1%	3,627	26%	Independently Scheduled	36	9%	1,538	11
20-21	14	3%	2,552	18%	Unknown	0	0%	0	<1
22-24 25-29	53	13%	2,274	16%	Educational Goal		nat		m at
	136	33%	2,166	15%		num	pct	num	pct
30-39	112	28%	1,867	13%	Transfer	105	400/	5 0.5	
40-49	29	7%	787	6%	(with/without AA/AS)	197	49%	7,867	56
50 or older	58	14%	723	5%	AA/AS only		40.0	1.040	
C4 1 4 7D	1	, 1		. 1	(not transfer)	51	13%	1,068	8
Student Type	num	pct	num	pct	Occupational certificate				
Full-time		2021		2004	or job training	91	22%	2,176	10
12 or more units	156	38%	4,232	30%	Personal development				
Part-time					(intellectual/cultural,				
6 to 11.5 units	115	28%	5,428	39%	(basic skills, GED)	17	4%	732	5
.5 to 5.5 units	120	30%	4,145	30%	Undecided	41	10%	1,651	12
Non-Credit units	15	4%	191	1%	Other / Unknown	9	2%	502	
Degrees 2017-18*	number		percent		Certificates 2017-18*	number		percent	
Veterans		18		5%	Veterans		6		4
Non-Veterans		316		95%	Non-Veterans		155		96
Total Degrees		334		100%	Total Certificates		161		100
*Partial data as of	3/8/2018								

SOURCE: Institutional Research Dataset, Fall Census: Final Count

Note: Veterans are identified based on self-reported data in CCC Apply or data from the Veterans Center.

Updated: 3/9/2018

Chabot College Student Characteristics Fall 2017 Veterans vs. Non-Veterans

	Non				
	Veteran	ıs	Veterans		
Total	num	pct	num	pct	
Students	406	100%	13,996	100%	
Official residence	num	pct	num	pct	
CA Resident	398	98%	13,963	100%	
Other States	4	1%	25	<1%	
Other Countries	4	1%	8	<1%	
Unknown	0	<1%	0	<1%	

*Note: Cities in th	e District i	include C	astro Valley	,					
Hayward, San Leandro, San Lorenzo, and Union City.									
Local residence: Cities with over 100 students									
	num	pct	num	pct					
Hayward	117	29%	4,555	33%					
San Leandro	47	12%	2,096	15%					
Union City	19	5%	1,109	8%					
Oakland	31	8%	1,001	7%					
Castro Valley	16	4%	916	7%					
San Lorenzo	28	7%	818	6%					
Fremont	15	4%	693	5%					
Newark	1	<1%	255	2%					
Livermore	6	1%	226	2%					
Tracy	9	2%	175	1%					
Pleasanton	7	2%	171	1%					
Dublin	3	1%	143	1%					
Alameda	5	1%	118	1%					
San Ramon	8	2%	100	1%					
Other local cities:	94	23%	1,620	12%					

SOURCE: Institutional Research Dataset, Fall Census: Final Count

Updated: 3/9/2018